

UFLA TEACHER OF THE YEAR EVALUATION RUBRIC



Name of candidate: _____

Date: _____

Name of school/institution: _____

Level (choose one): Elementary Secondary Post-secondary

Rate each criterion based on the portfolio artifact in the top row using a scale of 0-5.

0=No evidence for meeting this criterion based on the artifact. Very impressive for a Utah language teacher.

1=Fair. Little evidence for meeting this criterion based on the artifact. Very impressive for a Utah language teacher.

2=Good! Some evidence for meeting this criterion based on the artifact. Very impressive for a Utah language teacher.

3=Very good! Solid evidence for meeting this criterion based on the artifact. Very impressive for a Utah language teacher.

4=Excellent! Excellent evidence for meeting this criterion based on the artifact. Very impressive for a Utah language teacher.

5=Outstanding! The best evidence you've ever seen for meeting this criterion based on the artifact. It might have even brought you to tears or given you goosebumps.

Criteria (in no particular order)

1. Impact on student learning
2. Memberships in professional organizations
3. Involvement in professional organizations
- Professional development activities
5. Service to the profession
6. Leadership and collaboration
7. Advocacy

Artifacts

1. Letters of recommendation (3 total--from your supervisor, a colleague, and a student or parents)
2. CV (include: language teaching positions, professional memberships, involvement in professional organizations, service to the profession, advocacy, leadership, professional development activities, and (if applicable) scholarly activities related to teaching)
3. Statements (2 total--one of the value of teaching and learning language and culture and one about your involvement in professional organizations, collaboration, leadership, and advocacy.)
4. Examples of student work with commentary (5 total)