

UFLA

The Utah Foreign Language Association Newsletter

Volume 109, Issue 3
October, 2024



Teresa Bell
UFLA President

Dear UFLA Friends,

I want to express my deep gratitude to each of you for your invaluable contributions as language teachers in the wonderful state of Utah. I am truly thankful for everyone who participated in our annual conference this past February at UVU.

We saw a record number of attendees, enjoyed numerous excellent sessions, were inspired by an outstanding keynote address from the legendary Blair Bateman, and celebrated during a wonderful awards ceremony. It was heartening to witness the presence of many university students in language teaching programs and to welcome so many first-time attendees!

As we look ahead to the coming year, my primary focus is on ensuring that all language teachers feel included in UFLA. Our organization represents teachers of all languages, across all contexts and levels of instruction. This means that every language educator in Utah is a member of UFLA, including university professors, students, dual language immersion elementary teachers, part-time instructors, full-time educators, private tutors, and more. If someone teaches a language, they belong with us at UFLA. In order to uphold and strengthen language teaching and learning in

Utah, we need the participation of every language teacher. I encourage you to invite your friends and colleagues to join us!

In keeping with our commitment to inclusion, I am excited to announce that our 2025 annual conference will be held on Friday, February 21st, in St. George at Utah Tech University! This will mark the first time UFLA has ventured to St. George, and it's important for us to reach out to language teachers in the southern part of the state. I understand that asking teachers from the northern regions to travel a considerable distance may be a challenge, but I urge you to mark your calendars and plan to attend. We will provide more information about accommodations and activities soon. Whether you make it a weekend getaway or opt for a long day trip, whether you carpool with colleagues or take a shuttle, we want to see you there!

(message continued on page 2...)

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President's message (continued) / UFLA Conference

This promises to be an extraordinary conference, and we want YOU to be a part of it.

Furthermore, I would like to address the issue of inclusivity regarding the term "foreign" in the name of UFLA. Since 1915, our association has been known as the Utah Foreign Language Association. There has been discussion about potentially dropping "foreign" (becoming the Utah Language Association), renaming the association entirely, adopting UFLA as a word without any acronym, or using UFLA with a tagline (similar to ACTFL's approach). Your input on this matter would be greatly appreciated! Please feel free to email me your thoughts at tbell@byu.edu.

I am eagerly anticipating an incredible year ahead with each of you!

Warm regards, Teresa Bell

UFLA Conference - February 21, 2025

Call for Presentations due by December 1 at ufla.net

Our upcoming UFLA Conference in St. George, Utah. Hosted at Utah Tech University promises to be a dynamic gathering of language educators, and scholars eager to share their knowledge and experiences with languages and cultures.

Please submit your proposals for either a regular full session or our fun and fast Roadrunner Session. In the Roadrunner Session, you will present for 15 minutes to a small group who will rotate through other presentations. You will present three to four times. You should plan on using your own laptop and handouts during the presentation.

Plan to take advantage of the weather and outdoor experiences that southern Utah has to offer. From hiking scenic trails to discovering ancient archaeological sites, there's something for everyone to enjoy amidst the natural splendor of the region.

Join us in St. George for a celebration of linguistic diversity, cultural exchange, and professional development. Stay tuned for updates on registration, accommodations, and program highlights. We look forward to welcoming you to the UFLA Conference.

UFLA Conference

UFLA

UTAH FOREIGN
LANGUAGE ASSOCIATION

We're hitting the road for 2025!

SAVE



UTAH TECH
UNIVERSITY

FEBRUARY 21
2025

THE

DATE



ST. GEORGE

SWCOLT

Greetings from SWCOLT!

Hi everyone, I am currently serving on the SWCOLT Board as the representative from UFLA. I would like to share some SWCOLT news with you. First, Utah was very well represented at the SWCOLT conference in Hawaii back in March. Our Teacher of the Year, Cherice Montgomery (BYU Spanish faculty), made us look good in every way; Heidi Hawkins (BYU German student) won a Vista scholarship for future world language educators; Emily Edman (Salem Junior High faculty) won a Centro Mundolengua scholarship for summer study in Spain; many UFLA members gave great presentations; and finally, 47 UFLA members were in attendance. We had the third highest attendance from the SWCOLT states just behind California with 51 and Hawaii with 180+. We had more than Texas, Colorado, New Mexico, Arizona, Oklahoma, and Nevada. I can tell you that our reputation precedes us. Whenever I would share anything about how things are going in Utah, I would get a response back like, “Well that’s just Utah,” or “We can’t all be Utah.” It is true that we are doing great things in Utah, and we can be leaders in SWCOLT.

SWCOLT/AZLA 2025 - Jan. 23-25

Chandler, Arizona - Gila River Resort & Casino at Wild Horse Pass



SWCOLT

SWCOLT also offers us some great opportunities going forward. Next year, the conference will be in Arizona. Visit the SWCOLT website for more information (www.swcolt.org). Because it is in Arizona, this SWCOLT conference will be more affordable for us in Utah. Let's start planning now to secure funding, submit proposals to present, nominate Utahns for awards and scholarships, and most of all attend the conference. We have some great Utah momentum going. Let's go large to SWCOLT Arizona!!

SWCOLT is also putting together professional development webinars. The webinar presenters have been chosen from the best presenters at SWCOLT. These webinars can be a great impetus for professional growth. The dates for the Fall have not yet been released, but you can go to the website and see the webinars that were held this year. These are free to members of SWCOLT. Otherwise the cost is \$25.

SWCOLT Webinars

<https://www.swcolt.org/affiliated-events>

Nominate a Utahn for an award or scholarship:

<https://www.swcolt.org/awards>

<https://www.swcolt.org/scholarships>

Stephen Van Orden

German Teachers Summer Institute 2024

From the end of April through the end of June, six Utah German teachers participated in the German Teachers Summer Institute through BYU. For six weeks, they took two asynchronous courses on Canvas to prepare them to spend three glorious weeks in Vienna, Austria. One course, Advanced German Proficiency, focused on maintaining and improving their proficiency. As part of this course, teachers took an OPIc and used the accompanying diagnostic grid to assist them in setting goals to improve their proficiency in German. Teachers set daily goals to speak, write, and read in German and listen to German. The other course, Teaching Culture, focused on the importance of teaching culture, challenges language teachers face when planning to teach culture, and teaching culture using the IMAGE Model.

On June 3rd, we all met in Vienna, Austria. Teachers stayed with awesome host families. Every weekday, we met for class then spent the rest of the day visiting cathedrals and churches (Stephansdom--cathedral, catacombs, and both bell towers, Maria am Gstaade, Jesuitenkirche, Ruprechtskirche, Annakirche, Augustinerkirche, Peterskirche, Michaelerkirche, Karlskirche), palaces and castles (Schloss Schoenbrunn, the Hofburg, Hermesvilla), museums and parks (Naturhistorisches Museum, Kunsthistorisches Museum, Belvedere, Albertina, Stadtpark, Volksgarten, Prater, Hundertwasserhaus and KunstMuseumWien, Prunksaal of the Nationalbibliothek), and many other wonderful sites in and around Vienna (Cafe Central, Schnitzelwirt, Demel, the Red Salon in the Sacher Hotel, ice cream at Schwedenplatz, the



Jenny, Brad, Teresa, Kathy, Maja, and Elli on top of the north tower of Stephansdom

AATG

Manner store, Stift Melk, Mauthausen concentration camp, Salzburg--



complete with a Sound of Music tour, Staatsoper, Volksooper, Kapuzinergruft, the Rathaus, and Musikverein).

Come to the presentation at UFLA on February 21st where we share all of the tips and tricks we learned from first-hand experience for improving our target language proficiency and goals we set for continuing to improve!

Kathy, Maja, Whitney, Brad, Jenny, Alyssa, and Elli outside the Secession Museum

Participants: Kathy Barnard (West High School), Alyssa Gates Dayton (Orem Jr. High and Timpanogos High School), Whitney Ehle (UVU, formerly of the University of Utah), Brad Graham (Salem Hills High School) and his wife Jenny Graham, Elli Remund (formerly of Oquirrh Hills Jr. High), and Maja Onda (Highland High).

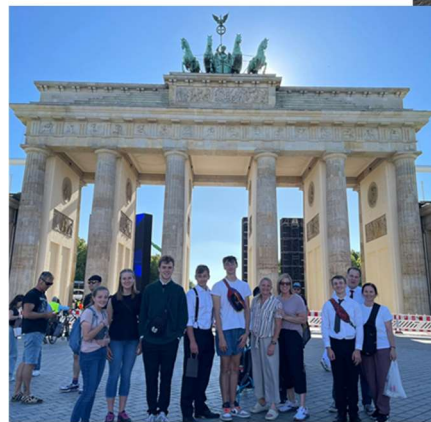
The next German Teachers Summer Institute will be held in the summer of 2026. Plan now to attend!

AATG

German Happenings past, present, and future:

Past:

- Student trips to Germany. Anne Hickenlooper took another group of students to Germany for almost 3 weeks. They went to school and stayed with host families the first few days. After that, we traveled all over Germany and popped into Austria and Switzerland. She does this privately (not school affiliated) and this was her fifth time.



Present:

- We have amazing German educators in the state. As it is with a lot of language programs we fight to keep our numbers but we are doing well over all. (I am still hoping to hear back from more German teachers but I didn't get the email out till a few days ago - so that may have to go into a future newsletter.)
- Happening right now is the preparation for a Berlin event at UVU that will take place November 7th. German classes in Utah are invited to a field trip where they will learn more about the capital city of Berlin and the East/West divide of the city during the cold war and participate in hands-on activities. For more information contact Jeff Packer PACKERJE@uvu.edu or Stephen Van Orden stephenv@provo.edu.



AATG

Future:

- A great way to experience German culture is to visit the **Christkindlemarkt** at "This is the Place State Park" in Salt Lake City. It is a Christmas market just like the ones you can visit in Germany. It runs from December 4th to 7th. There are field trips available for German classes (or other groups). They run during the day from 10am to 1pm. If you are interested contact Angela Mueller ckmfieldtrips@gmail.com - hurry since there are only a few slots still available. For more information <https://www.christkindlmarkt-slc.com/>
- BYU German Fair will be held on Thursday, April 17, 2025 (<https://germanfair.byu.edu/>). The language fair provides opportunities for students to perform, share, and test (show off) their German.



- 2024 pictures from Kleindeutschland and some students after the 3 on 3 soccer tournament

Still in the making:

- We are hoping to organize another educator retreat the beginning of the year 2025 --- here are pictures from the retreat in January of 2024:



UFLA Awards

TEACHER OF THE YEAR AWARDS - UFLA TEACHER OF THE YEAR

Each year at the annual conference, up to three Language Teacher of Year Awards will be given—one in each of the following categories: Elementary, Secondary, and Post-Secondary. This award is given to teachers who demonstrate outstanding language teaching, impact on student learning, leadership in the language teaching field, and advocacy for language learning. One of the award recipients will be selected by the UFLA Board to present Utah for the SWCOLT Regional Teacher of the Year competition that will be held the following year.

Application deadline, December 15th

<https://ufla.net/Awards/Awards-TOY.htm>

OTHER UFLA AWARDS

UFLA offers awards to exceptional teachers and supporters of world language education. These are usually announced during the annual meeting.

1. UFLA Lifetime Achievement Award

Awarded to Utah world language educators who through their careers have shown dedication to their students, their craft and the teaching profession.

2. UFLA Friend of the Profession Award

Awarded to individuals who are not language teachers, yet who have advanced the study of world languages in Utah or helped teachers improve their effectiveness. Nominations for either of these awards can be made by any UFLA member by writing to the UFLA President.

UFLA GRANTS

Each year there are two Grants available to world language teachers who are members of UFLA.

1. THE TEACHER VITALITY GRANTS

Three annual grants may be awarded for the purpose of research, study, workshops, or projects for improving the quality of teaching. Award amounts will typically range from \$500 to \$1000.

2. THE PAT BUCKNER COLLABORATION GRANT

One award of up to \$1000 is given annually to facilitate collaboration between two or more language teachers in the same department, school, or in different schools, districts or across the state.

UFLA Awards / Language News

2024 Award Winners

Teacher of the Year - Secondary

Gwen Cannell – Junior High Spanish teacher, Davis School District

Teacher of the Year – Post-secondary

Jeff Peterson – Assistant Professor of Japanese, BYU

Friend of the Profession

Allyson Chard – Founder of the Christkindlmarkt

Candice Pierucci – Utah legislator

Lifetime Achievement

Carolyn Sandstrom- German teacher, Weber School District

Dr. Bryan Eldredge – Chair of the Department of Languages and Cultures, Professor of Deaf Studies, UVU

Dr. Fernando Rubio – current director of the Yale Center for Language Study and former director of the Second Language Teaching and Research Center at the University of Utah

UVU Language Department

The UVU department of Languages and Cultures currently teaches 8 different languages, including Russian, French, Spanish, Portuguese, German, Japanese, Chinese, and American Sign Language. We welcomed two new faculty members this year: Tim Stout for Japanese, and Thierno Diallo in French. This summer we sponsored Study Abroad programs to Germany, China, Brazil, France, Japan, and Spain. We also celebrated the Grand Opening of our new Language Hub, a new approach to language and cultural enrichment that takes the place of our traditional language lab.

Language News

The Utah ASL Teacher Association held our summer conference on August 2nd focusing on "Unlocking Proficiency." Thanks to all who presented and attended!

ACTFL is hoping to find just 17 more ACTFL members to sign up to be a part of the new proposed Sign Language SIG. You can sign up at this [link](#) (after you log in).

Watch for information about the High School ASL Competition coming up this Spring.

Sign Language SIG



This important SIG only needs 17 more signatures! Will you be the one that makes the ACTFL Sign Language SIG a reality?

Incorporating sign language into our teaching practices not only broadens our linguistic repertoire but also promotes inclusivity. As world language teachers, we have the opportunity to bridge communication gaps and create more

accessible learning environments for all students, including those who are deaf or hard of hearing.

BYU Language Department

BYU now teaches a total of 84 languages, more than any other university in the country. That number includes 62 less commonly taught languages (LCTLs). The most recent language to be offered is Twi, which is a tonal language spoken by millions of people in Ghana. Our first class of 11 students began this semester, taught by native speaker Victoria Blay. Last year, Amharic, S'gaw Karen, and Azerbaijani were also added. We are thrilled to be offering these new language and culture classes to BYU students, but non-BYU students are also encouraged to enroll. Contact Ellen Knell (ellen_knell@byu.edu) for more details.

Language News - DLI

The French and Chinese Dual Language Immersion Programs in Utah recently celebrated their 15th anniversary, inspiring other states to adopt similar programs. The Utah French DLI model has gained national recognition as a leading model, or shall we say “avant-garde”, and is still growing. The Alpine School District is excited to announce the launch of secondary French DLI classes this year.

DLI programs attract international teachers, boosting our program’s reputation and contributing to its ongoing success. This year, the Jules Verne exchange program will see the French DLI team training teachers in France for the first time. Four Académies have scheduled meetings with the French DLI team hoping to reach as many new recruits as possible. UFDLI is excited about this opportunity, believing it will help future Jules Verne teachers who come to Utah adapt more quickly to Utah schools and the Utah DLI instructional strategies.

Our DLI languages are a collaborative community. French DLI, for example, has shared expertise with German DLI, while also benefiting from curriculum insights from Spanish DLI. French DLI and Chinese DLI have been engaged in an ongoing collaborative exchange. Last year, for example, French DLI shared their counterbalance approach with Chinese DLI teachers. Recently, a Chinese DLI secondary coordinator was invited to the state fall professional training where she used Chinese to model using comprehensible input for greater comprehension.



Language News - DLI

Utah German Immersion Schools are DSD approved!

The German Language Diploma (DSD) from the Conference of Ministers of Education and Cultural Affairs (KMK) certifies knowledge of German at schools abroad. It is intended for students who have successfully completed a German language program and a rigorous examination.

There are two levels of exams: the DSD I (usually in 8th grade) and the DSD II (usually in 11th grade). The DSD I of the KMK – level B1 of the Common European Framework of Reference for Languages (CEFRL) – is considered proof of the language skills required for admission to a preparatory college in Germany. The DSD II - level B2/C1 of the CEFRL - is considered proof of the language skills required to study at a German university.

In late July 2024, we received the phenomenal news that our applications with the Zentralstelle für das Auslandsschulwesen in Germany were approved. Summit Academy Independence and Tooele Junior High School were approved to give the Deutsches Sprachdiplom (DSD) I exam. Summit Academy High School and Tooele High School were approved to give the DSD II exams.

The application process is comprehensive, requiring several steps including approval from the German Consulate General in Los Angeles. They supported our application unanimously. There are many advantages of the DSD designation for German programs. They become part of the so-called PASCH network including schools with successful German programs all around the world. There are more than 2000 PASCH-schools in 120 nations with more than 600,000 German students.

Other benefits include:

- Official recognition and plaque from the KMK
- Scholarships for students & alumni and teachers
- Competitions for students
- Professional development for German teachers
- Resources for German teachers
- Financial support
- Opportunities for visiting teachers & interns
- Partnerships with other PASCH-schools worldwide

Congratulations to Summit Academy Independence, Summit Academy High School, Tooele Junior High School, and Tooele High School! We are looking forward to many opportunities for our German students to shine!

Language News - DLI

Utah German Immersion is in its second year of the Bridge program!

In 2024-2025, German Bridge will be taught for the second time. This school year, GER 3118 is centered all around Germany's capital, Berlin. At Summit Academy High School, Dr. Jeff Packer from UVU and Frau Maria Andrae co-teach the course. At Tooele High School, the course is taught by Frau Michaela Claus-Nix from USU and Herr Simeon Walther. Students have to pass the AP German Language and Culture exam with a score of 3 or higher to be eligible to enter the course and earn concurrent enrollment credits. The Utah Bridge Program is unique in the country because it awards 3000 level college credits for \$5/credit. It is an amazing opportunity for German DLI students to get a headstart on their college career and be a few courses shy of earning a minor in German when they actually enter college. In the Bridge Program, we focus on college and career readiness skills like critical thinking, independent learning, and an advanced level of proficiency in the German language.



Language News - DLI

Deutscher Vorlesetag

This year, two elementary German immersion schools, Summit Academy Independence and West Elementary, are participating for the first time in Germany's National Read-to-Me day on November 15, 2024. If you are a fluent German speaker who is available to read to our immersion children, please complete this registration link.



The Utah Portuguese Dual Language Immersion Program has seen remarkable growth and success over the years.

Currently, around 3,000 students are enrolled in the program across the state, and over 3,000 students have already been positively impacted by it. Some secondary students have had the unique opportunity to travel to Portugal and Brazil during the past two summers, allowing them to immerse themselves in the language and culture of Portuguese-speaking countries. The program celebrated a significant milestone in the 2023-2024 school year, with the graduation of its first cohort of Portuguese students. Ninety-six students earned college credits, and a notable number have been called to serve church missions in Portuguese-speaking nations. The program's commitment to cultural and linguistic proficiency is further demon-

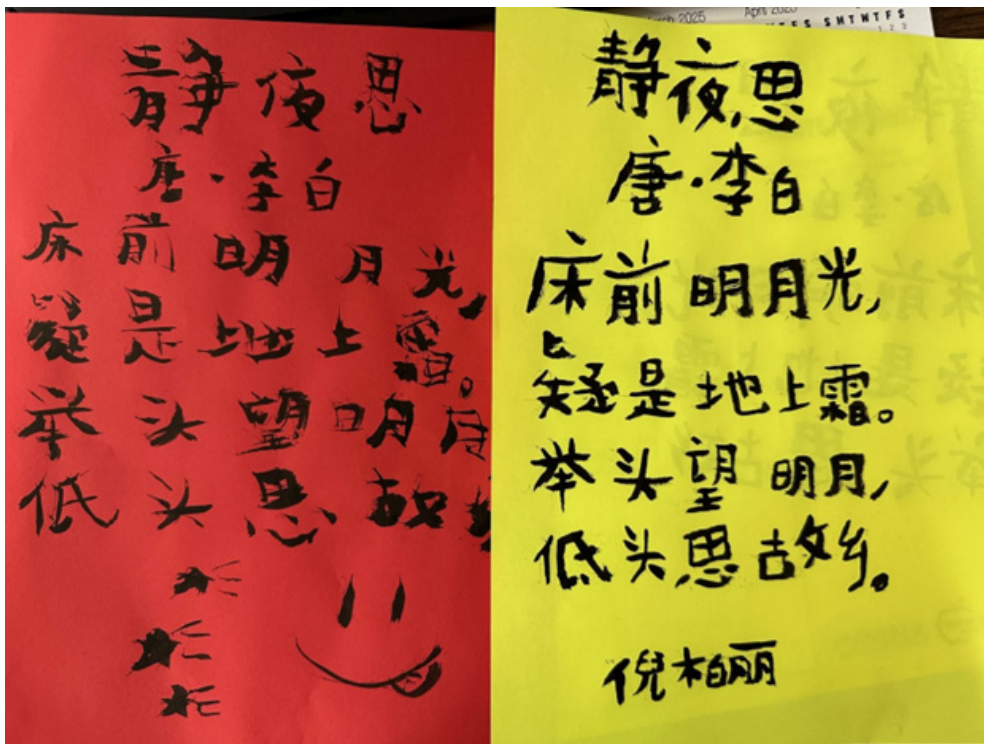
strated by the high percentage of students passing the National Examinations in World Languages (NEWL).

Language News - DLI

The Chinese DLI program has recently celebrated the Mid-Autumn Festival which is one of the most important traditional Chinese holidays, also known as the Moon Festival.

It typically occurs on the 15th day of the eighth month of the lunar calendar, when the moon is at its fullest and brightest. This festival symbolizes reunion and gratitude, as families gather to admire the moon, share meals, and enjoy traditional treats like mooncakes.

At Granite School District, Oakwood Elementary hosted a vibrant celebration in collaboration with Bonneville Junior High and Cottonwood High School. Students, parents, and the wider community came together for a fun-filled and unforgettable evening. Activities included games and prizes, mooncake tasting, and live performances, making it a truly memorable experience for all.



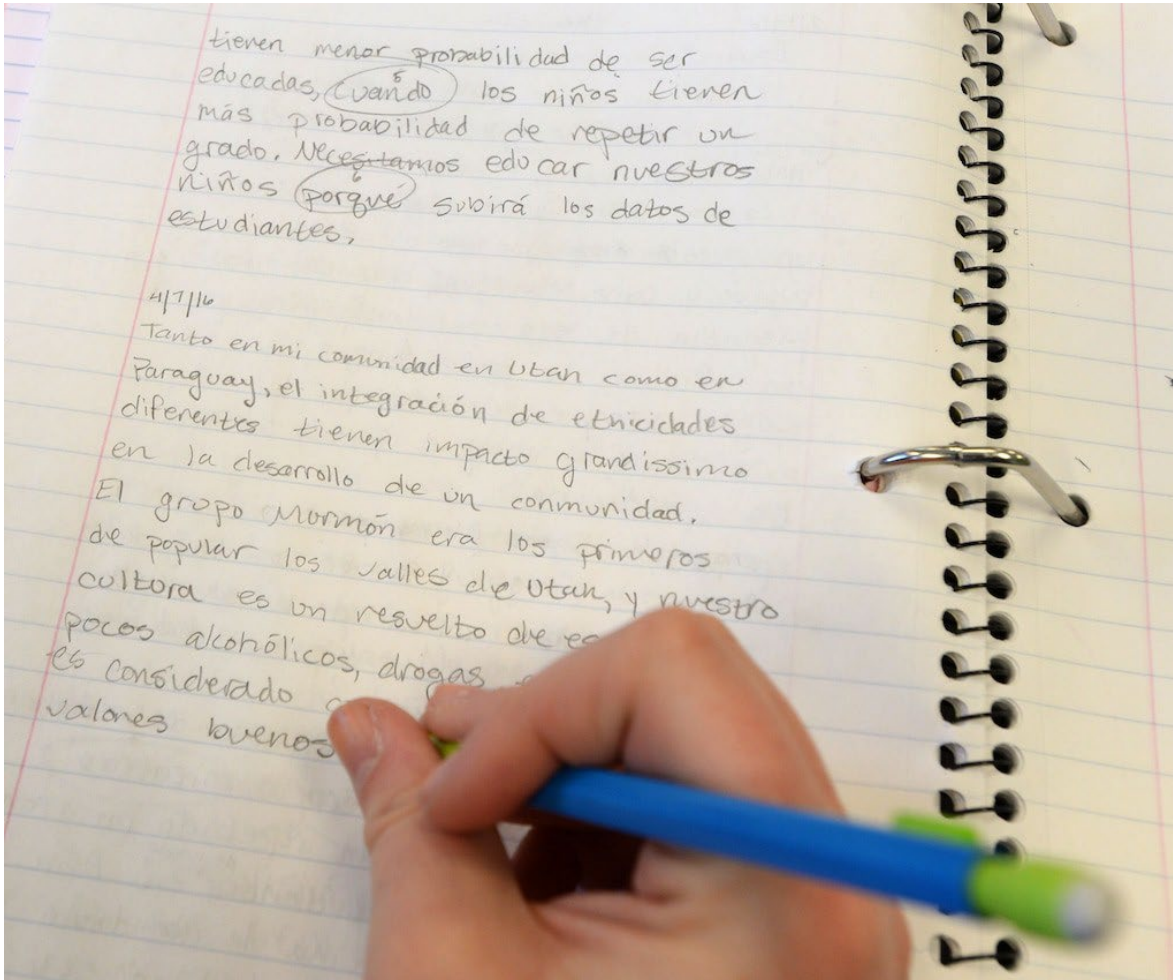
Language News - DLI

All Utah students should have access to dual language immersion programs

[sltrib.com/opinion/commentary/2024/09/11/voices-all-utah-students-should](https://www.sltrib.com/opinion/commentary/2024/09/11/voices-all-utah-students-should)

September 12, 2024

<https://www.sltrib.com/opinion/commentary/2024/09/11/voices-all-utah-students-shuld/>



I recently observed a lecture to Utah high school students on *mexicanidad*, the question of what constitutes Mexican identity. In the ensuing discussion, students raised ideas that were thoughtful, complex — and expressed entirely in Spanish. But it wasn't only their language skills that were impressive. Their grasp of the nuance of the material was just as sophisticated.

Perhaps the most extraordinary thing is that this scenario is altogether commonplace in Utah high schools — and not just in Spanish, but in Chinese, French, German and Portuguese. Approximately 5,000 Utah high school students will have similar experiences this year as part of the Bridge Program for Advanced Language Learning.

1/3

Language News - DLI

As many states across the country face declining public confidence in higher education, Utah stands out as a leader in establishing partnerships between its public universities and the community to prepare students for a global workforce. One of our most striking feats of innovation is the collaboration between state universities and local school districts to graduate students with advanced language proficiency through our Dual Language Immersion Program for grades K–9 and the state-of-the-art Bridge Program for Advanced Language Learning for grades 10–12.

Pioneering programs like these inevitably face obstacles. Some sites are more difficult to staff than others. Bridge has weathered its share of budget scares. It also frequently faces calls to lower teacher qualification standards and thereby dilute course rigor, which would have an adverse effect on the outcomes students and parents in the state have been promised.

But I can tell you this: The Bridge Program is working. In addition to my 12 years at the University of Utah, I have taught classes made up entirely of returned LDS missionaries at BYU. I have taught advanced courses at Harvard and at Middlebury College’s renowned Language Immersion Program. I have taught upper-level language to cadets while on the faculty of the United States Military at West Point. Our Bridge students are the peers of every one of these groups.

The first cohort of Bridge students arrived on university campuses in 2021. After three years of having these students in our classes at the University of Utah, it is thrilling to see the first wave of results take shape:

- Bridge students have achieved a cumulative GPA of 3.59 in upper-level (3000+) language courses in my department, compared to a GPA of 3.47 for all other students — a group that includes both former LDS missionaries and native speakers.
- Spanish Bridge students perform particularly well, achieving a half letter grade higher (3.71, A-) than their non-Bridge counterparts (3.45, B+).

How did we accomplish this? Most Utahns are familiar with the state’s visionary, award-winning K-9 Dual Language Immersion Program. It is widely recognized as the finest program of its kind in the nation, both in terms of size and quality.

What truly sets Utah apart, though, has been the creation of the Bridge Program, which was founded through a collective effort that included everyone from high school teachers to university administrators. It maximizes language immersion students’ investment by facilitating their transition to college. Bridge students enroll in upper-level university language courses via concurrent enrollment beginning in their sophomore year of high school.

The curricula for these courses were developed by statewide university faculty committees and transfer to degree programs at every public university in Utah. Students are immersed in

Language News - DLI

literature, cinema, pop culture and history from countries around the world, discussing and analyzing them in their original language.

To make this possible, the Bridge Program maintains higher teacher qualification standards and greater university department involvement than traditional concurrent enrollment classes. Students graduate from high school not only with advanced language skills, but also with upper-level university credits toward a major or minor. For some students, Bridge even helps them see — for the first time in their lives — that college is a real possibility.

This is a remarkable achievement, shared by all the public universities and schools in Utah's language immersion ecosystem. Bridge validates University of Utah [President Taylor Randall's campaign to make the U a top ten public university](#) in social impact. When it comes to language immersion, Bridge is not just top 10, it is top one. Its excellence and innovative nature, coupled with its direct service to the people of this state, make it a shining example of what the U and all our public universities have to offer the community.

While not all Bridge students choose to enroll at the U or even attend college in Utah, this in no way lessens the program's impact. Language skills and cultural competency at such an advanced level [broaden job opportunities and increase salaries](#) no matter one's chosen path after high school. This cuts across every sector, from the diplomatic corps to AI development to engineering abroad. Bridge prepares ambassadors from Utah to the world as well as contributes to attracting investment and new businesses to our state by expanding its multilingual workforce.

The University of Utah remains committed to upholding the high standards and strict instructor qualifications that have made the Bridge Program such a success. It is a testament to what can be achieved when Utah's government, institutions of higher education and K-12 schools partner for the betterment of our future.



Christopher T. Lewis *is an associate professor of Portuguese and is the chair of the Department of World Languages & Cultures at the University of Utah.*

The Salt Lake Tribune *is committed to creating a space where Utahns can share ideas, perspectives and solutions that move our state forward. We rely on your insight to do this. Find out how to share your opinion [here](#), and email us at voices@sltrib.com.*

By Christopher T. Lewis | For The Salt Lake Tribune

Language News - AATF



SAVE THE DATE

French Language Teacher Workshop

Run by Dr. Anne Lair and Michele Harward

June 9 - 12, 2025

UFLA INFO

UFLA needs YOU

To find out more about how to become more involved in our UFLA organization, complete this survey. (click here)



Would you like to nominate a Teacher of the Year? As a reminder, applications are accepted on our website at ufla.net.

In addition to [Teacher of the Year](#), UFLA also awards the following grants:

[Teacher Vitality Grant](#)

[Pat Buckner Collaboration Grant](#)

Thank you for the many nominations for the UFLA Teacher of the Year Award. Our state is blessed with an abundance of exceptional world language educators. We will announce this year's Teacher of the Year winners and other award recipients during the upcoming SWCOLT conference.

UFLA Mission

The Utah Foreign Language Association exists to promote the learning of world languages and cultures in the state of Utah and beyond. Specifically, the mission of UFLA is to:

- Support world language teaching and acquisition at all academic levels, including traditional instruction and dual language immersion programs
- Disseminate information and provide opportunities for the exchange of ideas and resources to support language teaching and learning
- Offer professional development opportunities for language teachers
- Recognize excellence in language teaching and learning
- Collaborate with regional and national language teaching organizations
- Advocate for public policy that promotes language learning and supports the needs of language teachers and students

UFLA WEBSITE

The UFLA Website has now moved to <http://ufla.net>

It's a new name, but with all the content we have always had on the site. If you only visit once a year to register for the conference, come see what else we have on ufla.net (including copies of the newsletters going back over twenty years.) We will also post handouts from presentations at our upcoming conference on the new UFLA website.

We also hope you will join [UFLA on Facebook](#) and on our new Instagram account ([@ufla_utah](#)). Come participate in the conversation!





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Advertising Information

The UFLA Newsletter is published three times each year in September, January and May. All issues are distributed via e-mail to UFLA members as well as posted on the UFLA website.

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